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AUTHOR	Belanger, Paul, Ed.; Valdivielso, Sofia, Ed.
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ABSTRACT

This book contains nine papers in which data from the Adult Education Participation Survey (a part of the International Adult Literacy Survey) are used to identify and compare trends in organized learning in seven countries. The following papers are included: "Introduction: Who Participates in Organized Adult Learning?" (Paul Belanger, Sofia Valdivielso); "The Amplitude and the Diversity of Organized Adult Learning. An Overview of Adult Education Participation in Industrialized Countries" (Paul Belanger, Sofia Valdivielso); "Canada: The Growing Economic Imperative" (Pierre Doray, Kjell Rubenson); "The Netherlands: Impacts of a New Policy Environment" (Max van der Kamp); "Poland: Adult Learning and Economic Transition" (Ireneusz Bialecki); "Sweden: The Impact of the Politics of Participation" (Kjell Rubenson); "The United States of American: The Current Predominance of Learning for the Job" (Thomas Valentine); "Switzerland: Growing Demand, Fragmented Responses" (Anna Borkowsky); "The Canary Islands: A Dual Learning Society" (Sofia Valdivielso, Gonzalo Rodriguez); "Methodologies for Monitoring Adult Education Participation" (Abrar Hasan, Albert Tuijnman); and "Conclusion" (Paul Belanger, Sofia Valdivielso). Appended are the questionnaire used in the Adult Education Participation Survey and a description of the survey's data collection procedures. The bibliography contains 114 references. (MN)

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